Alternate Assessment Breakdown Report

Monitoring School Year: 2023 - 2024 | Assessment School Year: 2022 - 2023 | D0283 Elk Valley | Status: Submission Approved by KSDE on 12/12/2023

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- ☐ Autism
- ☐ Blind/Visually Impaired
- ☐ Deaf-Blind
- ☐ Developmentally Delayed
- ☐ Emotionally Disturbed
- ☐ Hearing Impaired/Deafness
- ☐ Intellectual Disability
- ☐ Multiple Disability
- ☐ Orthopedic Impairment
- ☐ Other Health Impaired
- ☐ Specific Learning Disability
- ☐ Speech and Language Impairment
- ☐ Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

☐ Yes ☒ No

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	0%
Math:	0%
Science:	0%

☐ **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

The IEP team looked at students' most recent psychological evaluations, benchmark assessment data, and assistive technology evaluation, and reviewed IEP goals and progress, life skills, and sensory/motor assessments. The team used the Rubric for Determining Eligibility for the DLM and the team reviewed all data as they filled out the rubric. A team decision was made that the DLM was most appropriate for the students.

Monitoring School Year: 2023 - 2024 | Assessment School Year: 2022 - 2023 | D0283 Elk Valley | Status: Submission Approved by KSDE on 12/12/2023

☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The district will continue to use the process of a team review of all data and the rubric to determine eligibility.

Based on the data for our district, our LEA needs additional training.

☐ Yes ☒ No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☐ Yes ☒ No